

History 2610.001  
American History to 1865

# Fall 2021

MWF 9 – 9:50 am  
BLB 080

Dr. Donald K. Mitchener  
Office: Wooten Hall Room 228  
e-mail: donald.mitchener@unt.edu

## Required Books and Materials:

- Hewitt, Nancy A., and Lawson, Stephen F. *Exploring American Histories: A Survey with Sources*, 3<sup>rd</sup> ed., vol. 1. Boston: Bedford/St. Martin's, 2019.
- Macmillan LaunchPad Access  
Use the same email address for both LaunchPad and CANVAS. If you do not, the two platforms will not recognize one another and your grades will not synch.

## Purpose of Course:

To provide the student with an understanding of the political, economic, and social development of the United States to the end of the Civil War. It is hoped that each student also will learn to apply this knowledge in the making of contemporary political, economic, and social decisions.

## Teaching Philosophy:

My job as an instructor is to provide the student with opportunities to learn and to provide guidance as to how best to take advantage of those opportunities. Learning should be an adventure, and I hope to be able to communicate my love of learning and of history to my students. That being said, it is the responsibility of the student to stay engaged with the material that has been laid out for study. We can, together, make this an interesting and productive semester.

## Technical Requirements & Skills:

### Minimum Technology Requirements

- Computer
- Reliable internet access
- Microsoft Office Suite
- [Canvas Technical Requirements \(https://clear.unt.edu/supported-technologies/canvas/requirements\)](https://clear.unt.edu/supported-technologies/canvas/requirements)

### Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments

## Course Requirements and Grading Policies:

See below concerning grading of Exams, Signature Assignment, and LaunchPad Assignments.

The fourth exam (the “Final”) will not be comprehensive.

### The exam grades will be assigned as follows:

A = 90 - 100 points  
B = 80 - 89 points  
C = 70 - 79 points  
D = 60 - 69 points  
F = 59 and below

### Tentative Calendar (Subject to Change)

Dates for exams and assignments:

<b>Exam 1</b>	<b>Friday, 17 September</b>
<b>Exam 2</b>	<b>Wednesday, 13 October</b>
<b>Exam 3</b>	<b>Monday, 8 November</b>
<b>LaunchPad</b>	<b>Wednesday, 8 December</b>
<b>Final</b>	<b>Wednesday, 8 December (8 – 10 am)</b>

<b>Sig. Assign't</b>	<b>Monday, 8 November</b>
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The instructor reserves the right to make determinations concerning the granting of extra credit.

Students will take three (3) exams and a final. See below for total possible points and the method used to calculate grades. The final numerical grade will be translated into a letter grade according to the table above on the left.

### Assignments Calendar

The number of points indicated are the maximum number of points possible for that activity.

LaunchPad Assignments will open on the dates shown and will close, all of them, at 8 am on the day of your final (Wednesday, 8 December 2021).

<u>Date opened or given</u>	<u>Details</u>	
Sun Sep 5, 2021	Module 1: Flashcards for Chapter 1	5 pts
	Module 1: LearningCurve for Chapter 1	15 pts
Sun Sep 12, 2021	Module 2: Flashcards for Chapter 2	5 pts
	Module 2: LearningCurve for Chapter 2	15 pts
Fri Sep 17, 2021	1 <sup>st</sup> Exam	100 pts
Sun Sep 19, 2021	Module 3: Flashcards for Chapter 3	5 pts
	Module 3: LearningCurve for Chapter 3	15 pts
Sun Sep 26, 2021	Module 4: Flashcards for Chapter 4	5 pts
	Module 4: LearningCurve for Chapter 4	15 pts
Sun Oct 3, 2021	Module 5: Flashcards for Chapter 5	5 pts
	Module 5: LearningCurve for Chapter 5	15 pts
Sun Oct 10, 2021	Module 6: Flashcards for Chapter 6	5 pts
	Module 6: LearningCurve for Chapter 6	15 pts
Wed Oct 13, 2021	2 <sup>nd</sup> Exam	100 pts
Sun Oct 17, 2021	Module 7: Flashcards for Chapter 7	5 pts
	Module 7: LearningCurve for Chapter 7	15 pts
Sun Oct 24, 2021	Module 8: Flashcards for Chapter 8	5 pts
	Module 8: LearningCurve for Chapter 8	15 pts
Sun Oct 31, 2021	Module 9: Flashcards for Chapter 9	5 pts
	Module 9: LearningCurve for Chapter 9	15 pts

<u>Date opened or given</u>	<u>Details</u>	
Sun Nov 7, 2021	Module 10: Flashcards for Chapter 10	5 pts
	Module 10: LearningCurve for Chapter 10	15 pts
Mon Nov 8, 2021	3 <sup>rd</sup> Exam	100 pts
	Signature Assignment	up to 15 PTS EXTRA CREDIT added to Final
Sun Nov 14, 2021	Module 11: Flashcards for Chapter 11	5 pts
	Module 11: LearningCurve for Chapter 11	15 pts
Sun Nov 21, 2021	Module 12: Flashcards for Chapter 12	5 pts
	Module 12: LearningCurve for Chapter 12	15 pts
Tue Nov 28, 2021	Module 13: Flashcards for Chapter 13	5 pts
	Module 13: LearningCurve for Chapter 13	15 pts
Wed Dec 8, 2021	Final Exam	100 pts
	Extra Credit Question	up to 15 PTS EXTRA CREDIT added to Final

**Total Points for Exams and Assignments:**

Flashcards: 13 x 5 pts = 65 pts

LearningCurve: 13 x 15 pts = 195 pts

3 Exams and Final Exam: 4 x 100 pts = 400 pts

Signature Assignment and Extra Credit Question on Final: 2 x 15 pts = 30 pts (extra credit points)

The extra credit points will be added to your Final Exam grade.

Each of the Exams is 20% of your grade and the LaunchPad assignments (all together as a group) are another 20% of your grade (20% + 20% + 20% + 20% + 20% = 100%).

CANVAS Gradebook will be programmed to provide you with the properly computed grade at the end of the semester.

**Course Evaluation:**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. SPOT evaluations will be open 15 November – 2 December during this Fall 2021 semester.

**Structure of Major Exams:**

Major exams will consist two (2) 50-point essay questions. The student will have 50 minutes each for exams 1, 2, and 3. The student will have 2 hours for the final. Students will be given a review sheet before each major exam that contains questions from which those on the exam will be chosen. It is expected that each student will use the review sheet to prepare for the exam. Student essays are expected to be responsive to the questions asked, coherently constructed, and grammatically sound. The most important objective when answering essay questions should be the demonstration of what the student knows about the subject being addressed. Provide as many details as possible. Exam essays will be graded with these criteria in mind.

## **Signature Assignment:**

The Signature Assignment is found on the student's CANVAS site for the course. Students must complete the assignment by the due date given in the list above on the right in order to receive credit. Instructions concerning the taking and information concerning the grading of the assignment can be found on the student's CANVAS site for the course.

## **Punctuality and attendance:**

Students are expected to be on time for all class meetings and examinations. Attendance will be taken at each class meeting. Attendance will be used, at the instructor's discretion, to determine whether or not the student receives the instructor's "benefit of the doubt" when grades are assigned at the end of the semester. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

## **Office Hours:**

MW 1-4 pm in Wooten Hall Rm 228.

## **Contacting Your Instructor:**

It is best to contact your instructor via email. I am not in my office outside of office hours very often, but I check my email regularly. I will get back with you as soon as possible. Also, communication via email ensures that there is a written record of the information passed between student and instructor.

Office hours are provided so that students can meet with the instructor when there is an issue that needs to be addressed. If the student is concerned about his or her grade in the course, please see the instructor as soon as possible so that the issue can be addressed while there is still time. Please, do not wait until it is too late to do something about a problem or to address a concern before meeting with the instructor.

## **Communicating via Email:**

- Check the syllabus before asking a question about the course and let the instructor know you checked the syllabus before asking. Instructors put a lot of time into making syllabi as comprehensive as possible for students.
- Use a descriptive subject line to get the instructor's attention. Instructors receive a lot of emails and a descriptive subject line helps them identify student inquiries more efficiently.
- Be concise and to the point.

## **General Communication Guidelines:**

- Remember that college communication is still professional communication. Use correct spelling and grammar and always double-check your response before hitting send or reply. Do not use slang and limit the use of emoticons.
- Use standard, readable fonts, sizes, and colors and avoid writing in all caps.
- Use your instructor's title of "Dr." or "Professor," or if you don't know use "Mr." or "Ms." Do not use "Mrs." to address female instructors unless told otherwise by said instructor.
- Be mindful of tone in online communication as it lacks the nonverbal cues of face-to-face communication that provide clarity and context to conversations.
- Respect the personal identities of others based on gender, sexuality, race, ethnicity, class, and/or culture.
- Respect the privacy of yourself, your instructor, and your peers. Keep in mind what you reveal and do not reveal, particularly if this information involves personal health and/or classroom performance, such as grades.

- Give people the benefit of the doubt. Though there may be a computer between you, there are people on the other side of the screen.
- Do not make assumptions about others' technological skills. Technological skills vary across a variety of factors, including experience, age, culture, etc.

## Getting Help:

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

### Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Other student support services offered by UNT include

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)
- [MathLab](https://math.unt.edu/mathlab) (<https://math.unt.edu/mathlab>)

## **Information Concerning Grades:**

FERPA rules require that information concerning grades be communicated to the person who has a legal right to see and know that information. This means that I will not communicate information concerning a student's grades via email or telephone. The instructor and student must meet face-to-face.

## **Handout and Test Return Policy:**

Those students missing class when instructional items and graded tests are distributed can pick up missed materials and graded tests during office hours.

## **Class Notes:**

Special circumstances excepted, the instructor will not furnish class notes or copies of the presentations to students. If you miss a lecture, get the notes from one of your fellow students in the class.

## **Cell Phones:**

Cell phones should be turned off or on vibrate.

During tests, cell phones and all other electronic devices must be put away so that they are not visible to the student. No text messaging allowed. Sending or receiving text messages during an exam will be considered prima facie evidence of cheating and will be handled accordingly.

## **Use of Computers in Class:**

Students may use computers to take notes in class. However....

While the instructor understands the popularity and convenience of laptops for this purpose, he also knows that far too often students use their computers to play games and surf the Internet. The misuse of a computer during class in this manner not only harms the student engaged in the activity, but it also is a distraction to others around the student who might actually be in class for the purpose of taking notes in preparation for the tests. To protect the studious, students who misuse their computers in this way will, when caught, be told to shut off their computer.

## **Make-up Policy for Major Exams:**

A student missing the First, Second, or Third Exam must make up that exam within a week. This means, for instance, that if the exam is given on a Monday, then, if missed, it must be made up by the beginning of class on the following Monday. A make-up exam will be placed in the History Help Center for students who meet with the instructor and arrange to take the make-up. Make-up exams will not be automatically placed in the Help Center. It is the student's responsibility to make sure that a missed exam is made up within the specified one-week period. Unless other arrangements are made with the instructor, all students who do not make up a test within the one-week make-up period will receive a "0" ["zero"] for that exam. The make-up is one question chosen from the possible essay questions on the review. The student will write an essay in answer to that question for a total of 100 pts.

## **Face Coverings:**

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

## **History Help Center:**

Located in Wooten Hall, Room 220, the History Help Center provides assistance to students enrolled in history courses at UNT.

## **Syllabus Change Policy:**

The instructor reserves the right to make changes in the syllabus if necessary. Any changes that are necessary will be communicated to students via an Announcement and via the students' official UNT email account.

## **UNT Policies:**

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (<https://disability.unt.edu/>).

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>) to learn more.

### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](http://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available 15 November – 2 December 2021 to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students

should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

#### Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.



# Lectures

- The student will use the lecture and the textbook [Hewitt, Nancy A., and Lawson, Stephen F. *Exploring American Histories: A Survey with Sources*, 3<sup>rd</sup> ed., vol. 1. Boston: Bedford/St. Martin's, 2019] to prepare for exams. The most important source for information for the exams is the classroom lecture. The student should use the following information, in conjunction with the table of contents and index of the textbook, to coordinate the lectures with the information found in the textbook.

Bold numbers in bold brackets are the textbook chapters that correlate, as closely as possible, with that lecture (n/a, “not applicable,” means that the lecture covers material not in the textbook). These textbook chapter numbers are the same as those used in the Assignments Calendar above.

Exam Period #1 (10 class meetings, 23 August – 15 September)

- Lecture Emphases:
- Early Native American Overview **[1]**
    - Background concerning peoples indigenous to the Americas
  - English and British Rulers **[n/a]**
    - Background concerning English and British rulers, 1485-1776
  - Roots of the English Reformation **[n/a]**
    - Background concerning Anglicanism and Puritanism
  - Maritime Aspects of European Expansion **[1, 2]**
    - History of the European Age of Discovery
  - The Colonial Period **[2, 3, 4]**
    - Founding of the thirteen British colonies
  - Britain Gains Control of North America **[5]**
    - Great Britain vs France in North America

Exam Period #2 (10 class meetings, 20 September – 11 October)

- Lecture Emphases:
- The Rights of Englishmen **[n/a]**
    - Background concerning the development of British legal and constitutional concepts
  - Growing Differences with Britain **[5]**
    - Description of the reasons for the deterioration of relations between Great Britain and her North American Atlantic maritime colonies
  - The American Revolution **[6]**
    - Political, military, and social aspects
  - The Nation Under the Articles of Confederation **[7]**
    - Description of the government under the Articles
  - Framing the Constitution **[7]**
    - History of the Constitutional Convention and description of various American constitutional concepts

Exam Period #3 (10 class meetings, 15 October – 5 November)

- Lecture Emphases:
- The Federalist Period **[7,8]**
    - Founding of the government under the Federal Constitution
  - Thomas Jefferson as President **[8]**
    - Description of various Jeffersonian concepts of government

The War of 1812 [9]

Political, military, and social aspects

The Post-War of 1812 Period [9]

A description of one-party government in America

The Jacksonian Era [9, 10]

Description of various Jacksonian concepts of government

Exam Period #4 (8 class meetings, 10 – 29 November) **{1 December is pre-Finals day; 3 December is Reading Day}**

Lecture Emphases: The United States Expands to the Pacific [12]

The annexation of Texas, the acquisition of Oregon, the War with Mexico, the settlement of California, the settlement of Utah, and the Gadsden Purchase

Sectionalism and Slavery Lead to Disunion [10, 11]

A thematic lecture looking at the Missouri Compromise, abolitionism, the Compromise of 1850 and the Fugitive Slave Act, the Kansas-Nebraska Act, the formation of the Republican Party, Dred Scott, the Lincoln-Douglas debates, and ending with the secession of the southern states.

The Civil War [13]

Various political, military, and social aspects